



SECTION V

Resources



Notes



V. RESOURCES FOR PROFESSIONAL DEVELOPMENT COMMITTEES (PDCS)

STATE PROFESSIONAL DEVELOPMENT INITIATIVES

Systemic educational reform must continue. For meaningful school reform to occur, the entire system must be reviewed and changed accordingly. The generally agreed upon core elements of systemic reform include:

- Ambitious goals for student learning
- Challenging academic standards
- Improved state/local policies regarding finance, curriculum, assessment, teacher preparation, and professional development
- A shift to student-centered teaching and supervision of learning
- The development of performance measures of content knowledge, the ability to apply what is known, and the integration of knowledge and skills
- Incentives to improve performance
- Decentralized decision-making allowing those who are affected by the decision to be involved in the process
- Increased collaboration

Missouri has made the decision to conscientiously examine its education system and make improvements. In conjunction with Missouri's standards, frameworks, and assessment system, the state has provided several initiatives to support educational improvement. Several of these state initiatives established as resources to teachers, schools, and school districts are described in the following paragraphs. This list of available resources certainly is not exhaustive but may prove helpful to school leaders as they address their professional development needs.

For further information contact:

Department of Elementary and Secondary Education
P.O. Box 480
Jefferson City, MO 65102-0480
Phone: 573-751-4212
Fax: 573-751-8613

or access the web site: <http://dese.mo.gov>



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Alliance for Improving Mathematics Education in Missouri (417) 873-6856

The purpose of this proposal is to establish an educational alliance that improves the mathematics performance of middle school students, as well as the content knowledge of their teachers, while connecting mathematicians, engineers, and industry partners with classroom teachers to demonstrate real-world applications with standards-based lessons.

blangham@drury.edu

Blindness Skills Specialist Program (573) 751-0601

These funds are to be used for the Blindness Skills Specialist positions, whose duties are explained in the Revised Statutes of Missouri, section 162.1133, available at www.moga.state.mo.u/ststutes/c100-

Betty.McCartney@dese.mo.gov

Career Transition Certification (314) 516-5951

The Career Transition Certification Program is designed to prepare current non-certified teachers in high need teaching areas (math, science, art, music, and special education) in the St. Louis School District for certification in the State of Missouri. The goal is that these teachers can earn full certification as teachers in both a timely manner and in an academically sound and state approved program.

gwillkinson@umsl.edu

Commissioner's Award for Excellence for Professional Development (816) 795-9709

The Commissioner's Award of Excellence for Professional Development will enable the Missouri Staff Development Council to identify and reward districts that demonstrate high quality staff development that will serve as models to other districts. In addition, the Missouri Staff Development Council will develop a professional development standards training module to facilitate regional training, follow-up and mentor support to districts as they increase their understanding of professional development standards. Special emphasis will be placed on supporting and mentoring districts that did not meet state assessment standards.

mhaskin2@comcast.net

Caring Communities (573) 526-3581

Caring Communities is a system integration initiative of eight state agencies: Department of Elementary and Secondary Education (DESE), Health, Social Services, Mental Health, Labor and Industrial Relations, Economic Development, Corrections, and Public Safety. The purpose of the initiative is to improve results for children and families through a partnership between state government and local communities.

<http://www.mofact.org>

Educational Indicators/Missouri School Improvement Program Support (573) 751-3503

The Outreach and Extension Office of Social and Economic Data Analysis (OSED) supports development, analysis and reporting of key educational indicators required for MSIP and other DESE initiatives. Annually, OSED updates resource, process, performance and demographic data sets, providing a comprehensive and historical analytical database for MISIP reporting.

Enhancing Missouri's Instructional Networked Teaching (573) 884-7202

The eMINTS program transforms classrooms into places for learning in which teachers and students use inquiry-based learning and technology to work together and achieve at new and higher levels. Analysis of MAP results for eMINTS students verify they score consistently higher on the MAP tests than non-eMINTS students.



eMINTS offers professional development programs that vary in time and intensity from several days to more than two years.
www.emints.org

Gold Star and Blue Ribbon Schools Programs (573) 751-3168

The Gold Star and Blue Ribbon Schools Programs recognize outstanding elementary and secondary schools in Missouri and the nation in alternating years. The purpose of the programs are to identify, call attention to, and recognize outstanding schools in Missouri; provide a framework of criteria that will serve as a basis for school improvement; and disseminate information regarding best practices and programs that will help their schools in improvement efforts. The Blue Ribbon Schools Program is the U.S. Department of Education school recognition program. To be nominated by the Missouri Department of Elementary and Secondary Education (DESE) for recognition in the Blue Ribbon Schools Program, a school must first be selected as a Gold Star School.

<http://dese.mo.gov/divteachqual/sii/goldstar/index.html>

Increasing Student Learning and Teacher Skills Through Teaching and Learning in the Humanities (314) 692-9701

The International Education Consortium will provide professional development programming in the humanities for K-12 teachers in urban, rural, and suburban settings in order to enable them (1) to use the Missouri Assessment Program (MAP) as an opportunity to increase student achievement and to improve teaching in social studies and language arts; (2) to improve students' reading and writing ability in the context of both discipline-based and interdisciplinary curriculum, as well as the process skills outlined in the Show-Me standards; and (3) to increase minority achievement in both majority white and majority black schools.

Interstate School Leaders Licensure Consortium (ISLLC) (573) 751-3413

School leader professional development initiatives are framed by the ISLLC Standards. Initiatives include an assessment for certification instrument for building-level administrators [School Leaders Licensure Assessment (SLLA)], an assessment instrument for superintendents [School Superintendent Assessment (SSA)], and a collaborative professional development model. The Standards frame the higher education program approval and the curriculum for school administrator programs at all higher education institutions.

<http://dese.mo.gov/divteachqual/leadership>

(Refer to Appendix J for ISLLC Standards)

Language Assistance Program (573) 526-1594

The program is a statewide pre-service and in-service training opportunity that includes professional development resources to ease the shortage of ESOL teachers, and to provide tools for them to better meet the academic needs of students who are studying English as a new language.

Craig.Rector@dese.mo.gov

Leaders For Learning (660) 543-4260

This project contributes to administrator preparation programs so that future administrators will have knowledge, dispositions, and performances that are focused on student learning. This contribution is in the form of on-line instructional materials related to the ISLLC standards, but which include specific attention to: at-risk, frameworks and alternative assessments, working to build a community in which social agencies and law enforcement collaborate.

jawilliams@cmsu1.cmsu.edu



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Literacy Investment for Tomorrow (LIFT) (314) 291-4443

LIFT's staff, consultants, and collaborative partners improve reading instruction for adult and early childhood educators, and expand specialized training and technical assistance for family literacy professionals. LIFT's professional development activities help teachers work more effectively with adults and their children, often in areas with low-performing schools.

todea@webster.edu

Lovejoy Black Legacy Project (314) 968-5009

The Elijah P. Lovejoy Society collaborates with the State Historical Society, DESE, and the Cooperating School Districts in order to provide programs and curriculum on our shared, multicultural history. The Society is providing a website that will contain Black Legacy materials for use by teachers and students of Missouri. The State Historical Society will become the depository for the collection of Black Legacy Materials.

ktabscott@earthlink.net

Missouri Accelerated Schools Project (573) 751-2332

The Missouri Accelerated Schools Project and Missouri Professional Learning Communities Project are highly successful K-12 school improvement initiatives. Centers at state universities provide accessible and sustained training and support to schools seeking to implement either of these research-based models.

<http://dese.mo.gov/divteachqual/sii/AccelSch/>

Carolyn.Deffenbaugh@dese.mo.gov

Missouri Advisory Council of Certification for Educators (MACCE) (573) 526-3579

Missouri Advisory Council of Certification for Educators is a statutory body empowered under RSMo.168.075. Their duties are associated with professional development when considering the evaluation and approval of teacher training programs as related in Section 10 of The Outstanding Schools Act of 1993 (SB380).

<http://www.dese.mo.gov/divteachqual/teachcert/macce.html>

rusty.rosenkoetter@dese.mo.us

Missouri Assessment Program (MAP) (573) 751-3545

The Missouri Assessment Program staff will facilitate the development of model curricula for core content areas to assist teachers throughout the state as they teach and assess the Grade Level Content Expectations (GLCE) as prescribed by the No Child Left Behind Act. Teams of teachers (leaders in the content area) from each region of the state will assist in the development of the model curricula and quality professional development focused toward ensuring that all students in Missouri are proficient in reading/language arts and mathematics by 2014.

<http://dese.mo.gov/divimprove/assess/>

Missouri Association for Supervision and Curriculum Development (MASCD) (816) 531-3519

The Missouri Association for Supervision and Curriculum Development (MASCD) is a diverse statewide organization of educators committed to the goal of building success for all learners in Missouri through service, leadership, communication and professional development. This organization is an affiliate of the Association for Supervision and Curriculum Development (ASCD), which has over 4,000 members in Missouri.

gowinl@umkc.edu

Missouri Center for Safe Schools (816) 235-1042

The purpose of this Center is to provide services throughout the state of Missouri which foster the development and maintenance of safe schools where students can learn at optimal levels.

berryg@umkc.edu

**Missouri Council of School Administrators (MCSA) “OUTREACH”****(573) 556-6272 Ext. 4**

The Missouri Council of School Administrators (MCSA) provides professional development and curriculum services to school administrators and other educators statewide.

<http://www.mcsa.org/outreach/>

Missouri Council of Career and Technical Administrators**(573) 368-4974**

Funds are used to provide specific programs for the Missouri Career and Technical Education Administrators’ Academy. The Academy identifies, recruits, and provides short-term intensive leadership activities related to career education programs. The Academy is for administrators and teachers in comprehensive high schools, career and-technical schools, community and technical colleges, and four-year universities and colleges. Professional development activities are based on identified statewide student performance. The Academy has committed to making available short-term systemic leadership development activities that will provide career educators the ability to create an enhanced learning environment that builds on the high expectations of their students. All activities will be based on identified needs related to student performance of those students enrolled in career & technical

mccta@fidmail.com

Missouri Elementary Science Connection (MESC) (573) 636-4395

The Missouri Elementary Science Connection (MESC) project brings rigorous, nationally validated science instruction to all kindergarten through fifth-grade students, by establishing a core team of master teachers that provide professional development services to classroom teachers statewide using exemplary, “hands-on, minds-on” science models aligned with the Missouri Performance Standards and Science Curriculum Frameworks.

www.successlink.org

Missouri Fine Arts Academy (573) 751-3175

The Missouri Fine Arts Academy’s professional development program increases teacher training opportunities and disseminates exemplary teaching practices to educators across the state through (1) preparation and training provided by the MFAA, (2) participation in the summer academy and (3) outreach interdisciplinary arts workshops conducted in Missouri Schools.

<http://www.missourystate.edu/mfaa>

Missouri Institute for Improving Student Achievement in Mathematics**(MISAM) (573) 751-9069**

The Missouri Institute for Improving Student Performance in Mathematics provides a professional development model designed to assist schools and districts with mathematics reform at a systemic level. Through the process of team training and the development of performance portfolios, schools and districts are engaged in working towards established goals. Participants will focus on the area of mathematics leadership, implementation, and content for three years. This model is especially designed to assist schools and districts that have been identified to work with Success Teams. A major effort has been to join efforts and resources from several educational organizations to target the improvement of student achievement.

Missouri Humanities Literacy Instruction to Leave No Child Behind in English and Social Studies (314) 692-9701

Through this project, the International Education Consortium will provide professional development for teachers in communications arts and social studies that integrates best practices with the latest research in teaching and learning in order to assist teachers in improving student achievement. Components of the



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project include (1) teams of teachers working together to introduce the principles of balanced literacy into their classrooms, (2) networks of social studies and communications arts leaders who work across districts to share best practices, and (3) a series of workshops and other opportunities for teachers to learn and share. Low-performing districts receive the major part of the project's efforts. Continuous evaluation assists the staff to refine and improve programming.

<http://csd.org/csdrpdc/IEC/iechomepage.html>
dlubeck@csd.org

Missouri Leaders (MoLEAD) (573)751-3413 fax: (573) 522-6526

The Leadership Academy's MoLEAD supports the Leadership development activities designed, implemented, and measured by the Academy. All activities conducted by the Academy are for the development of school leaders for the specific purpose of positively impacting student performance in rural, suburban, and urban school districts. This project will support practitioner leaders through reimbursements, programming, and follow-up activities designed to align local school improvement efforts with state areas of critical need.

Gary.manford@dese.mo.gov

Missouri Reading Initiative (417) 520-0735 fax: (417) 520-0739

The Missouri Reading Initiative is a professional development network of trainers delivering a program of high-quality research-based teaching techniques in literacy to pre-K through grade six teachers in Missouri public schools. This program, developed under the auspices of Missouri's Learning First Alliance, will work to ensure that all Missouri students become proficient readers and writers.

<http://missourireadinginitiative.com>
rhastline@spsmail.org

Missouri Regional Professional Development Centers (RPDCs)

Nine Regional Professional Development Centers (RPDCs) have been established across Missouri. The RPDCs support excellence and equity in education through the continual upgrading of the professional competencies of Missouri educators. The Centers help public school educators, and on occasion, parents and human service providers, access to information and resources that promote quality instruction in the classroom, overall school improvement, and school-linked services for children, youth, and their families. Each center promotes priorities of the State Board of Education and the Legislature, and develops its own specialty areas to meet the educators' needs regionally.

The Regional Professional Development Centers (RPDCs) are available to support and assist professional development committees throughout their region. Each center director will attend Professional Development Committee (PDC) meetings, answer questions, and help design training when requested. Regional Professional Development Committees (PDCs) are encouraged to call on their RPDC director as needed.

Missouri Standards for Teacher Education Programs(MoSTEP) Training and Praxis Validation (573) 751-6504

There is continuing development of components for the Missouri Standards for Teacher Education Programs (MoSTEP) and the training of examiners to serve on the site visit teams to review the teacher education programs at the colleges and universities.

mike.lucas@dese.mo.gov

National Board for Professional Teaching Standards (573) 526-6650

Based upon high and rigorous standards of what teachers should know and be able to do, the process of National Board Certification is one of the most forceful professional development experiences for classroom teachers. Teachers must



demonstrate their knowledge and skills through a series of performance-based assessments that include teaching portfolios, student work samples, videotapes and a rigorous analysis of their classroom teaching and student learning.

<http://www.nbpts.org>

<http://dese.mo.gov/divteachqual/leadership/nbc>

(Refer to Appendix L for the Five Core Propositions)

Parents as Teachers National Center (573) 751-6830

Parents as Teachers National Center provides professional development to all parent educators through small and large group in-services, personal visits, observations, and consultations, and technical assistance to the PAT Programs in all school districts. PATNC provides leadership, coordination, supervision, delivery, and evaluation of the process, as well as ongoing training of trainers to the approximately 50 Regional Trainers throughout the state.

Dee.Beck@dese.mo.gov

Practical Parenting Partnerships (PPP) (573) 761-7770

Developed through a partnership of the Department of Elementary and Secondary Education (DESE) and the Danforth Foundation, Practical Parenting Partnerships (PPP) is Missouri's parent involvement framework for K-12. The PPP Center offers schools training and comprehensive resource materials in three separate trainings: PPP Implementation Training, PPP Home visits, and PPP in the Classroom.

Regional meetings, on-site professional development workshops, an annual Family Festival, monthly newsletters, technical assistance, and publications like PPP Parent Guide to the Map are available to help schools with their parent involvement needs.

<http://www.pppctr.org>

pppctr@pppctr.org

Professional Education Associations

Professional associations share the common goal of improving academic achievement for all Missouri students. They do this by working cooperatively with the Department of Elementary and Secondary Education (DESE), Regional Professional Development Centers (RPDCs), Colleges of Education, and local school districts. In addition, professional organizations support and assist their members through workshops, conferences, and training opportunities.

Teacher Associations:

Missouri Federation of Teachers and School Related Personnel (800) 324-2623

<http://www.mft-srp.org>

info@mft-srp.org

Missouri National Education Association (800) 392-0236

<http://www.mo.mnea.org>

greg.jung@msta.org

Missouri State Teachers Association (800) 392-0532

<http://www.msta.org>

kking@msta.org

Administrator Associations:

Missouri Association of Elementary School Principals (573) 556-6272

<http://www.mcsa.org/maesp>

fayepeters@mcsa.org

Missouri Association of Secondary School Principals (573) 445-5071

<http://www.moassp.org>

massp@moassp.org



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Missouri Association of School Administrators (573) 556-6270

<http://www.mcsa.org/masa>

Elaine_hagan@masa.org

Missouri Council of School Administrators “OUTREACH” (573) 556-6272 Ext. 4

<http://www.mcsa.org/outreach>

Missouri School Boards Association (573) 445-9920

<http://www.msbanet.org>

ward@msbanet.org

Show-Me Curriculum Administrators Association (573) 635-2299

<http://www.smcaa.org>

tenglish@smcaa.org

Project Construct National Center (800) 335-7262

Project Construct is an approach to teaching in the preschool, primary, and elementary grades that are based on what we know about learning. The project incorporates theory-based curricula that are linked to the Missouri frameworks and the Show-Me Standards. Through “hands-on, minds-on experiences,” students in Project Construct classroom attain deep understandings in the core content areas, while they also learn to work collaboratively with others and to be life-long problem solvers. Research findings show that students in Project Construct classrooms are educationally advantaged when compared to their peers in more traditional classrooms. Educators’ implementation of Project Construct is supported by a comprehensive, ongoing, and participant-centered professional development program.

<http://www.projectconstruct.org>

mmccarth@columbia.k12.mo.us

**Project SUCCESS: Close the Gap Consortium
(573) 884-6089 or (573) 884-7519**

As a major component of the Missouri Department of Elementary and Secondary Education (DESE) comprehensive plan to address the goal of closing the achievement gap, DESE staff, OSEDA, McREL, and selected secondary schools have collaborated in the development of an initiative referred to as “Project SUCCESS: Close the Gap Consortium.” This initiative endeavors to build on both state and national research models and experiences with particular focus on meta-analysis conducted by Dr. Bob Marzano and staff at McREL. Imbedded in this work is the firm belief that the gap can and must be closed through changed practices, strong leadership, and appropriate support. The initiative is focused on 25 selected middle and high schools where there currently exists a significant gap between the percent of African-American students proficient in communication arts and math on the MAP and the statewide average for white students proficient in communication arts and math on the MAP. A key component of the initiative is the use of mentors to support school leadership teams in implementing the strategies presented by McREL at statewide training sessions. Mentors have been selected for all twenty-five schools with the support and assistance of the Regional Professional Development Center (RPDC) directors and school district administration.

jonesch@umsystem.edu

Readership Academy (573) 556-6272 x4

The Academy provides on-going series of regional workshops on the role of the building principal in developing and implementing a balanced reading instruction program and appropriate reading instruction practices at the elementary and secondary school levels. Central to the training and discussion at these workshops is the enhancement of building level administrators’ expertise. Resources for these workshops include nationally recognized leaders in reading instruction.

outreach@mcsa.org

**St. Louis Professional Development Schools Collaborative (PDSC) (314) 516-4531**

The St. Louis Professional Development Schools Collaborative (PDSC) includes universities, colleges, and Professional Development Schools (PDSs) in a number of school districts. The project's goals are to strengthen the PDSC and PDS partnerships in the areas of school and university improvement and professional development, and assist other schools and Regional Professional Development Centers (RPDCs) to develop Professional Development Schools (PDSs).

<http://csd.org/csdrpdc/rpdc/rpdcstateandfede.html#Pro%20Devel%20Schools>
wwalker@csd.org

Special Education Professional Development Resources (573) 751-0187

The Division of Special Education currently funds three training and technical assistance projects:

Center for Innovations in Education (CISE) (573) 884-7275

The Center for Innovations in Education (CISE) located at the University of Missouri in the College of Education, Department of Special Education, is a statewide professional development and resource center, serving educators, students, families, and others for nearly 30 years. CISE develops and coordinates a variety of training activities, publishes special education related documents, and responds to education related information requests. CISE also includes the Migrant Education and English Language Learning (MELL) Clearinghouse which circulates professional development and instructional materials throughout the state and coordinates the statewide English language learning assessment.

www.cise.missouri.edu
mocise@missouri.edu

Technology Center for Special Education (816) 235-1040

The Technology Center, located at the University of Missouri-Kansas City, provides training on the use of assistive technology devices for instructional purposes. They also provide information on the options available to school districts on devices, software, and hardware. They also offer a short-term loan program of equipment and devices so that districts can try out devices before purchasing.

<http://techctr.educ.umkc.edu>

The Division of Special Education also provides targeted funding opportunities for professional development through the State Improvement Grant funds. Through a competitive grant process, funds are available to support district efforts at implementing school-wide positive behavior supports, inclusion efforts, and reading and math initiatives. Other professional development activities supported by State Improvement Grant funds include an online course for speech pathology majors and tuition reimbursement for teachers with general education certificates to earn a mild-moderate cross-categorical certificate. Early Childhood Special Education (ECSE) funds support teachers working toward an ECSE certificate.

Select Teachers as Regional Resources (STARR) (573) 526-6650

Select Teachers as Regional Resources (STARR) is a state-level professional development program started in 1994. STARR teachers provide training to schools on instructional strategies, curriculum development, mentoring new teachers, experiential education, brain-based learning, etc. *(See Appendix K for Regional Phone Numbers.)*

<http://dese.mo.gov/divteachqual/professionaldev/starr>
Linda.dooling@dese.mo.gov



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State Supervisors of Instruction (573) 751-4426

State Supervisors are located in regions throughout the state. These supervisors spend most of their time with Missouri School Improvement Program (MSIP) reviews. Although they do not work directly with professional development, they may be able to answer questions, particularly when connected with professional development and the Missouri School Improvement Program (MSIP) review.

Statewide Economic Education Strategy for Impacting Teachers, Students and Community (816) 235-2654

The Missouri Council network will conduct pre-service economic education classes for teachers-in-training, and in-service programs for teachers from kindergarten through high school as it develops training models, shares quality curricular approaches, and advocates for economic and financial education throughout Missouri. It will emphasize economics integration into reading, writing, math, and social studies.

SuccessLink (888) 636-4395

SuccessLink is dedicated to finding “best teaching practices” to share with Missouri educators. Their web site has thousands of lesson plans gathered from Missouri teachers that are performance based and keyed to the Missouri Assessment Program (MAP). SuccessLink also has building wide “proven practices” that have been implemented by Missouri teachers to solve local problems. Furthermore, they have cooperative learning seminars, teach bulletin board, and many other services that are free or cost recovery for Missouri teachers.

<http://www.successlink.org>
myehle@successlink.org

Supervision of Instruction Accreditation (573) 751-4426

The Supervision section of the Department of Elementary and Secondary Education’s (DESE’s) School Services Division oversees the Missouri Comprehensive School Improvement Plan (CSIP). The Missouri School Improvement Program (MSIP) is a process that promotes comprehensive school improvement and provides accreditation ratings for Missouri schools. The accreditation ratings are fully accredited, provisionally accredited, and unaccredited. Each Missouri school district is reviewed on a five-year cycle using the MSIP standards and indicators that are organized in three major areas: Resources, Process, and Performance. *(Refer to Appendix A for MSIP Standards)*

<http://dese.mo.gov/divimprove/sia/index.html>

Teachers’ Academy

The Teachers’ Academy is a year-long program focused on leadership, empowerment, collaboration and renewal. The objectives address: developing a professional vocabulary; developing a deeper sense of efficacy for student learning in the classroom; developing a deeper sense of efficacy for leadership; reflective practice and action research; and, using new understandings about instructional practices to impact student achievement.

Contact the Regional Professional Development Centers.

The Leadership Academy (573) 751-1370

Since the Leadership Academy offered its first workshop in November, 1985, a majority of Missouri School Districts have encouraged staff to participate in Leadership Academy Professional Development offerings. Nearly 25,000 school leaders have participated in a variety of sessions including the year-long Satellite Academy Program, the six-month Professional Development Series and workshops on topics such as “Leadership for Learning,” and Performance-Based Teacher Evaluation (PBTE), Teacher Portfolios, and “The School Portfolio.” Sessions are standards-based and facilitated by nationally recognized experts, as well as Missouri



practitioners. The Leadership Academy is listed as one of the nation's top ten professional development models for school leaders in the Interstate School Leaders Licensure Consortium (ISLLC) Best Practices Booklet attaining national focus in consecutive issues of Education Week for instituting the first national licensing examination for superintendents.

<http://dese.mo.gov/divteachqual/leadership/>

The National Staff Development Council (NSDC) (800) 727-7288

The National Staff Development Council (NSDC) is the largest non-profit professional association committed to ensuring high levels of learning and performance by all students and staff members. Their goal is to connect members with information, strategies, and best practices that demonstrate high expectations and produce positive results for students and staff. The Council views high-quality staff development programs as essential to creating schools in which all students and staff members are learners who continually improve their performance.

<http://www.NSDC.org>

The Missouri Staff Development Council (MSDC) (888) 636-4395

The Missouri Staff Development Council (MSDC) is a statewide organization that enables its members to be part of and have access to a network of professional development expertise and resources both within the state and nationwide.

<http://www.msdc-mo.org/>

mhaskins@comcast.net

The Missouri Staff Development Leadership Council (SDLC) (888) 636-4395

The Missouri Staff Development Leadership Council (SDLC) is a statewide planning team that is designing and implementing an advocacy plan for state and local policies and practices to support outstanding staff development. It is a project sponsored by the National Staff Development Council (NSDC) and operates under the auspices of the Missouri Staff Development Council (MSDC).

<http://www.msdc-mo.org/Leadership.html>

The School Portfolio Process Using *The School Portfolio: A Comprehensive Framework for School Improvement*, Second Edition, Larchmont, NY: Eye on Education, Inc. (800) 401-6680

A school portfolio is a purposeful collection of work that exhibits a school's goals, progress, achievements, and vision for school improvement. The Education for the Future Initiative: Continuous Improvement Continuums are the domains of *The School Portfolio*. These rubrics identify outcome expectations and provide an authentic means for ongoing self-assessment by the school in seven interrelated areas crucial to systemic school change.

<http://eff.csushico.edu>

vbernhardt@csuchico.edu

(Refer to Appendix I for School Portfolio Continuums)



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